Cross-Cultural Worker Stress Inventory

By Karen F. Carr

Rate your frequency of feeling stressed by each of these aspects of cross-cultural life using a scale of 1-5. A higher number indicates that you are feeling very stressed in this part of your life. A lower number indicates that this is not an area of stress for you right now *or* you have found ways of coping that are decreasing your feelings of stress.

1 – Hardly Ever 2 – Seldom 3 – Sometimes 4 – Often 5 – Frequently Ministry **Emotional** Disappointment and frustrations ____ Expectations from others Hurts and betrayal Expectations from myself ___ Angry feelings ____ Ability to set priorities Fears and anxieties ____ Sense of making a difference ___ Feeling lack of joy and happiness ____ Ability to meet my goals Loss of sense of humor Financial support Total Emotional Score ____ Total Ministry Score: ____ **Environmental Spiritual** Climate ____ Relationship with God Traffic Prayer time ____ Infrastructure (power/water/email) ____ Time in the Word Dangers/Instability Accountability __ Oppression: socio-political/spiritual ___ Fellowship ___ Corruption __Spiritual growth **Total Environmental Score** Total Spiritual Score: Trauma Relational Human induced violent trauma Marriage/Housemate relationships Threat of harm Relationships with family Accidents ____ Relationships with friends ___ Deaths ____ Relationships with leadership Natural Disasters ____ Relationships with co-workers Loss Relationships with host culture Total Trauma Score Total Relational Score:

	Health
Cultural values differences	Physical well-being
Language	Emotional well-being
Feeling lonely	Mental well-being
Cross cultural expectations	Sexual well-being
Feel judgmental/critical of culture	Sleep
Gender differences	Time for rest
Total Cross Cultural Sagra	Total Health Score
Total Cross-Cultural Score	
Developmental/Transition	Total Health Score
	Total Health Score
Developmental/Transition	roturricului score
Developmental/Transition Children: education, adjustment	rotur ricultii score
Developmental/Transition Children: education, adjustment Aging process (self or parents)	roturricului score
Developmental/Transition Children: education, adjustment Aging process (self or parents) Change in role	rotui ricuitii score

Summary of Scores and Next Steps:

1. Write the categories and their total scores in order of the highest score (indicating the most stressful area) to the lowest score (indicating the least stressful area).

	Category	Total Score for Category
1.		
2.		
3.		
4.		
5.		
6.		
7.		
8.		
9.		
(use this space to write your responses)		
2. Look back over the inventory and notice those items where you have given a score of 1 or 2—these are areas of low stress and are worth noting!		
	te all the individual items that you gave score tress and you have not been coping well with	es of 4 or 5 (indicating that these are areas of a them).

4. Identify ways that you can use your strengths and coping resources to begin to address your areas of greatest concern. List current supports that can help you with these stressors.
5. Write 3-4 specific action steps you can take in the next couple of weeks.
Note: This inventory is only meant to be used as a tool to stimulate reflection and discussion about sources of cross cultural stress and means of coping. It has not been subjected to validation studies and the scores should not be used as a basis for clinical decision making. For information about an inventory which has been developed after extensive research see www.cernysmith.com .